

1st Grade	
Interim 1	
R.BIES.1.RF.02c	The student can identify and say the beginning, middle, and ending sounds in a spoken, multi-syllable word.
R.BIES.1.RF.02d	The student can segment a word when given a multi-syllable word.
R.BIES.1.RF.02b	The student can blend sounds together to say a multi-syllable word and decode a list of above-grade-level words using blending.
R.BIES.1.RF.03a	The student can generate and correctly spell a list of words containing various consonant digraphs and read them aloud.
R.BIES.1.RF.02a	The student can identify the vowel sounds and distinguish whether each is long or short when given a set of multi-syllable spoken words.
R.BIES.1.RF.02e	The student can write a list of rhyming words using a variety of phonograms and consonant blends.
R.BIES.1.RF.01a	The student can independently read and correct a sentence with a capital at the beginning and correct punctuation at the end.
R.BIES.1.RF.02f	The student can manipulate phonemes in multi-syllable words to make new multi-syllable words.
R.BIES.1.RF.03e	The student can choose a root word and add an inflectional ending to create a new word using regular ending rules consistently.
R.BIES.1.RF.03bf	The student can read a list of regularly spelled multi-syllable words. The Highly Proficient student can read the first and second grade Dolch list with 100% accuracy.
Interim 2	
R.BIES.1.RL.07	The student can independently read a literary selection, without illustrations, and describe the characters, setting, and sequences of events using illustrations.
R.BIES.1.RL.03	The student can write detailed sentences that describe the characters, setting and major events in a story with a moral.
R.BIES.1.RL.02	The student can write their own narrative that includes a lesson or central message.
R.BIES.1.RL.01	The student can independently read a narrative and create and answer questions about the text. (who, what, where, when, why and how).
R.BIES.1.RL.09	The student can compare and contrast themselves to a character in a literary selection and describe how they are alike and/or different using examples from the story.
R.BIES.1.RI.05	The student can list the features of an expository text and illustrate examples of each.

R.BIES.1.RI.03	The student can compare and contrast two or more informational pieces of text including individuals, events, ideas, and pieces of information.
R.BIES.1.RI.02	The student can identify and summarize the main topic and supporting details in an informational text.
R.BIES.1.RI.08	The student can compare and contrast the details from two informational texts on the same topic using a graphic organizer, such as a Venn diagram.
R.BIES.1.RI.01	The student can create questions about a topic and answer each one. (who, what, where, when, why, and how)
R.BIES.1.RI.04	The student can independently decode and comprehend a text with unknown words
R.BIES.1.RF.04b	The student can read on level and comprehend what is read.
R.BIES.1.RF.04a	The student can read 61+ words per minute on a text.